**6.5.3 Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle),**

**Post accreditation quality initiatives (second and subsequent cycles).**

**Describe quality enhancement initiatives in the academic and administrative domains successfully implemented during the year within a Maximum of 200 words each**

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Upload relevant supporting document

1. The academic ordinances have been refined, with the objective of enhancing the clarity of academic processes (eg. Credit assignment), to cover all new programs introduced.

2. New value added /skill development courses have been introduced for the benefit of students and number of seats in many Diploma / Degree/ Fellowship courses have been increased.

3. Feedback from students, faculty, parents and alumni is sought which gives valuable inputs about the strengths and weaknesses of HBNI and areas for improvement.

4. Guidelines have been issued for authorship of papers for faculty and students, and all theses are checked for plagiarism

5. A senior faculty member in each CI/OCC has been designated as Dean (Student Affairs) to coordinate the student affairs and provide them guidance with regard to administrative issues.

6. A formal program of induction of faculty has been introduced.

7. The security features in the degree certificates were enhanced by incorporating QR code and the photograph of the student.

8. The declaration of results and issue of provisional degree certificate (PDC) has been made faster with Ph.D students getting their degree certificate within a few months after the completion of the Ph.D viva.